

School Improvement Plan Beatrice H. Wood School Plainville, Massachusetts

2021-2022

The Mission Statement of the Plainville Public Schools

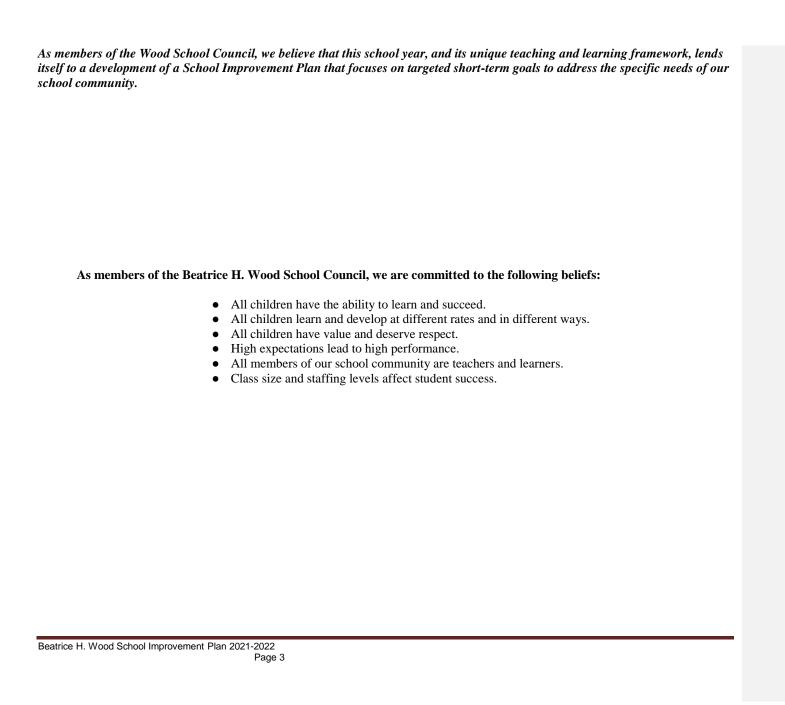
The mission of the Plainville Schools is to promote lifelong learning throughout the community and to prepare students to become responsible, contributing members of a changing society by providing a challenging, rigorous educational program. The Wood School Council endorses providing an educational program which motivates and enables intellectual, physical, social, and emotional development in an atmosphere which nurtures creative and critical thinking and the development of values.

The Mission Statement of the Beatrice H. Wood School

The staff of the Beatrice H. Wood School will provide a quality education for all students that maximize their academic achievement, promotes their physical, social and emotional development, emphasizes family and community values, and develops their ability to succeed in a diverse and changing society. We will create an environment where students, staff, parents and community members work and grow together.

Members of the Beatrice H. Wood School Council

Principal
Robin Roberts-Pratt (Chair)
Teacher Members
Michelle Flynn, Maryann Nameth
Parent Members
Jason Barber, Kelly Harlow and Emily Hatami
Community Member
Jim Caprarella



Long Term Objective: To continue alignment of Plainville curriculum to state frameworks maximizing creativity through the use of Professional Learning Communities.

| Action Steps to Accomplish Objective | Person(s) Responsible | Anticipated Date of Completion | Indicators of Accomplishment (Evaluation Criteria) | Projected Expenses |
|--|--|--------------------------------|---|---|
| Build a multiyear professional development plan around cultural competence and implicit bias to create a more just, inclusive, and equitable environment, and to better appreciate the unique contributions of every student and colleague in the Plainville community. | Director of Student Services/Principal, Director of DEI | June, 2023 | PD plan | Stipends for PD |
| 2. Review PreK-6 curriculum, make recommendations for improvements for rigorous and challenging education to serve the needs of a diverse and inclusive community dedicated to the success of all learners. | Curriculum Committee Members/ Director of Student Services/Principal | June, 2022 | Adaptations and additions to content, course offerings, support structures, field trips, and the addition of research-supported competencies. | PD stipends, cost of field trips |
| 3. Continue developing practices and policies that serve to promote a culture of inclusion in the Plainville Public Schools in order to promote student's well-being. | School Council Members, School Committee/ Director of Student Services/Principals/ DEI Director | June, 2022 | Revised handbooks, support groups and mentorship opportunities. | Celebration Costs (food, awards, etc.) |
| Offer self-paced training modules through Vector Solutions on topics such as safety and compliance, special education, diversity, student safety and wellness. | Technology Administrator/ Principal/ Director of Student services Director of Wellness,/ All staff | Onoging | Completed Modules | Cost of Vector Solutions |
| 5. Promote thematic months around curriculum standards including, Read Across America, Math Month, Sill Scientists, and Social Studies Sleuths to encourage family opportunities to | Principal/ Teachers | June, 2022 | Completed Monthly Themed 'Units' | \$0 |

| participate in and explore the curriculum with | | |
|--|--|--|
| their children. | | |

Long Term Objective: To provide a safe learning environment for every staff member and student throughout the school day.

| Action Steps to Accomplish Objective | Person(s) Responsible | Anticipated Date of Completion | Indicators of Accomplishment (Evaluation Criteria) | Projected Expenses |
|---|--|--------------------------------|--|--|
| Plainville staff will implement a monthly theme for SEL and hold daily SEL sessions with activities and lessons around the theme. | Classroom Teachers | June, 2022 | SEL meetings and successful tiered support system in place | Stipends for participants (grant funded) |
| 2. Wood staff will pilot the Second Step program in all classrooms with a curriculum that includes culturally responsive practices and materials. | Classroom Teachers | June, 2022 | Taught lessons | Cost of Second Step program |
| SEL team will connect with NIKE for recess volunteers to promote structured games and movement. | Principal/ ADJ Counselor | June, 2022 | Appointed volunteers | \$300 for recess equipment/Indoor Games |
| 4. Recess and lunch volunteers will be sought out among the parent/guardian community. | Principal/ ADJ Counselor | June, 2022 | Recess and Lunch Volunteers | \$0 |
| 5. Systematically weave SEL Casel standards, including social justice and problem solving processes into all aspects of the school community including the curriculum. | DEI Director, Director of Wellness, Principal and teachers | June, 2022 | Updated Curriculum | Stipends for Curriculum Members |
| 6. To increase awareness and allow students to feel safe and confident in the learning environment, the Wood staff will participate in gender identity training. | DEI Director, Principal/ ADJ Counselor | June, 2022 | Completed training/workshop | |
| 7. Review current health and physical education curriculum to consider incorporation of evidenced based units related to substance use and mental health for promotion of student wellness. | Director of Wellness, Principal, HE/PE Staff | June, 2022 | Completed review, pilot of lessons, available data | Stipend for teachers |
| Staff will participate in social justice training and protocols around it and disciplinary actions. | DEI Director, Director of Wellness, Principal and teachers | June, 2022 | Successful PD and protocols | PD |

Long Term Objective: To encourage and increase communication between home and school.

| Action Steps to Accomplish Objective | Person(s) Responsible | Anticipated Date of Completion | Indicators of Accomplishment (Evaluation Criteria) | Projected Expenses |
|--|---|--------------------------------|---|---|
| Staff will create and share Virtual Classrooms with families via G Suite | Teachers, Technology Administrator | Ongoing | Virtual Classrooms | Cost of G Suite |
| 2. The Wood School will make school culture and student learning visible to parents and the Plainville community through the use of the SMORE parent newsletter, Google Classroom, Class Dojo and the Wood School Facebook page. | Principal and teachers | June, 2022 | Postings in newsletter, Google Classrooms and FB | Subscription for G Suite Subscription of SMORE |
| 3. Review community outreach efforts to positively and authentically impact the lives of those from diverse and underrepresented backgrounds. | DEI Director, Principal and ADJ | June, 2022 | Outreach opportunities | \$0 |
| 4. Create ongoing opportunities for new families to provide feedback on their experiences during their first year. (Grades 3 and 4 specifically.) | DEI Director, Principal and ADJ | June, 2022 | Ongoing community forums held engaging families around topics such as culture, equity, and bias. Completed surveys. | \$0 |
| 5. Explore and implement new ways to bring families and community resources into the educational process to tell our unique story | DEI Director, Principal and teachers | June, 20222 | Successful events/ opportunities | \$0 |
| 6. Staff will send up to 5 postcards home to families throughout the year to promote positive messages about students behavior, efforts and/or interactions. | All Staff | June, 2022 | Postcards home. | Cost of postage |
| 7. A school newspaper group "The Wood Chronicle" will be offered to all students as a before/after school opportunity that will be sent home to families to offer a child's view of the happenings in school. | Principal/ Newspaper Teachers | June, 2022 | Issued editions | Stipend for teachers |

| 8. Offer regional Family Wellness Education | Director of Wellness, | June, 2022 | Issued promotional materials, Event | Potential cost for |
|---|--------------------------|------------|-------------------------------------|--------------------|
| programming series in collaboration with | Director of DEI, Healthy | | attendance, Feedback of attendees, | presenters. |
| PTO, SEPAC, School Councils across the 4 | KP Program Coordinator | | | |
| districts | _ | | | |

Long Term Objective: Continue staff development to expand the use of instructional strategies in the class and to promote student success.

| Action Steps to Accomplish Objective | Person(s) Responsible | Anticipated Date of Completion | Indicators of Accomplishment (Evaluation Criteria) | Projected Expenses |
|---|--|-----------------------------------|---|---|
| I. In the 2020-2021 school year, Wood staff will learn about and utilize Google Classroom and new technology to support students. | Technology Dept., Principal | June, 2022 | Successful PD | Stipends for instructors |
| 2. Strengthen the use of Child Study and RTI processes, strengthening data determined decisions and implementation addressing the needs of the whole child. | SPED team/Principal | December, 2021 | Streamline forms/templates Online data folders | \$0 |
| Promote book studies on engagement, management, diversity, equity and inclusion to promote conversations about improving practices | Principal/Staff | June, 2022 | Successful Book study | \$20 per participant (book costs) |
| 4. Offer an 'Equity' challenge to staff over the summer and meet to discuss diversity, equity and inclusion. | Principals/DEI Director/staff | September, 2021 | Completed challenge and meetings held | |
| 5. Teach strategies for responding to incidents of bias or discrimination. | DEI Director | Ongoing | Successful use of strategies | |
| 6. Continue developing practices and policies that serve to promote a culture of inclusion in the Plainville Public Schools in order to promote student's well-being. | School Council Members, School Committee/ Director of Student Services/Principals/DEI Director | June, 2022 | Revised handbooks, support groups and mentorship opportunities. | Celebration Costs (food, awards, etc.) |
| 7. Offer self-paced training modules through Vector Solutions on topics such as safety and compliance, special education, diversity, student safety and wellness. | Technology Administrator/ Principal/ Director of Student services/ All staff | Onoging | Completed Modules | Cost of Vector Solutions |

Commented [1]: This can be tied to MTSS piece if you want work to be done on this during this summer

| 8. Utilize Panorama surveys for | DEI Director, Director of | Ongoing | Successful Faculty Meetings | Potential SPeakers |
|---|---------------------------|------------|-----------------------------|--------------------|
| teachers to self-reflect, plan and | Wellness, Principal and | | | |
| prepare improvements during faculty | teachers, ADJ Counselor | | | |
| meetings. | | | | |
| Implement 'learning walks' during | Principal/Staff | June. 2022 | Successful Learning Walks | \$0 |
| the Second Step/Morning Meeting | | | | |
| block to assist with the | | | | |
| implementation of the program. | | | | |